

Report Title: **New School in Haringey Heartlands**

Forward Plan reference number (if applicable): **N/A**

Report of: **Sharon Shoesmith
Director
The Children's Service**

Wards(s) affected: **All**

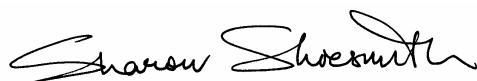
1. Purpose

- 1.1 To update SOC members on the new secondary school.
- 1.2 To provide an overview of the new 2006 regulations governing additional secondary school competitions

2. Recommendations

- 2.1 To review the information and respond to the current consultation.
- 2.2 To receive a further report in October setting out a Haringey Council proposal.

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3. Executive Summary

3.1 Rising numbers of pupils in the 11-16 phase require the Council to provide additional places by 2010. BSF provides the funding opportunity to achieve this goal. The introduction of new regulations require that the Council seeks interest from a range of potential education providers to establish a new school. The paper sets out a rationale to establish an inclusive community school. The timescales involved mean that if consultation begins in June, the competition will operate under the Education (New Secondary School Proposals) Regulations 2006 regulations.

4. Reasons for any change in policy or for new policy development (if applicable)

4.1 N/A

5. Local Government (Access to Information) Act 1985

5.1 The Education (New Secondary School Proposals) Regulations 2006

5.2 BSF Strategic Business Case

6 New Secondary School update.

- 6.1 On the 13th June, Executive agreed the competition for the new secondary school could begin. The consultation started on 26th June and will run for 6 six weeks finishing on 11th August. A public meeting is being held on 13th July to inform all interested parties of the consultation and proposed school. See Annex 1 for the new secondary school consultation document.
- 6.2 Detailed analysis of pupil numbers, presented in the BSF strategic business case, demonstrate that Haringey has an increasing number of pupils in primary schools and projections show that we will need to open a new school by 2010. Analysis of pupil distribution and of available sites for building lead us to the conclusion that the school needs to be in the centre of Haringey. Negotiations are now well advanced on the acquisition of a site in Wood Green ('Haringey Heartlands'). The selection of this site confers considerable regeneration benefits as set out in paragraph 8.
- 6.3 Current regulations governing the establishment of additional secondary schools require the Local Authority to engage in an open competition process. 'Bids' can be to establish any of the following types of schools:
- a) Community schools
 - b) Foundation schools
 - c) Voluntary controlled schools
 - d) Voluntary aided schools
 - e) Academies

- 6.4 Given the diverse nature of Haringey's school population, we would want to propose that the new school should be a non-denominational, inclusive school, which suggests a community school.

7 The new 2006 regulations

- 7.1 Until September 2006 under Section 70 of the Education Act 2002, local authorities are required to invite proposals for a secondary school if the school will be an "additional" school (e.g. required to meet population growth) and the authority intends to establish a community school. A competition would be decided by the Secretary of State. (See Annex 2 for the process under the 2003 regulations)
- 7.2 However, from September 2006 the Education Act 2005 will come into force. Under Section 66 local authorities will be required to hold a competition whenever statutory proposals are required for a new secondary school, including proposals by promoters (unless, exceptionally, the Secretary of State agrees that a competition need not take place). Under the regulations, proposals will now be decided by the School Organisation Committee or, upon appeal, the Schools Adjudicator, not by the Secretary of State.
- 7.3 These regulations set a requirement to publish a preliminary notice inviting bids for the new school. The notice will invite bids from independent promoters within 4 months. The local authority must then publish details of all received bids, along with any local authority proposal. There will then be a six week representation period in which comments or objections can be made, before the bids are forwarded to the School Organisation Committee for a decision. (see Annex 3 for the process under the 2006 regulations)

8 Timetable

- 8.1 Section 66 of the Education Act 2005 is expected to come into force during September 2006. With this in mind the following timetable has been constructed to comply with the new regulations.

Start of consultation	26 th June 2006
Public meeting	13 th July 2006
End of consultation	11 th August 2006
Council to publish invitation to bid to promote the new secondary	4 th September 2006
Deadline for bids to be received by the council	22 nd December 2006
Publish Statutory notice detailing the received bids	3 rd January 2007
Public meeting discussing all bids	16 th January 2007
Statutory notice period ends	13 th February 2007
Deadline for decision by SOC	24 th April 2007

- 8.2 This timetable is consistent with development of a school for September 2010 opening.
- 8.3 In line with the above timetable, a report will be submitted to SOC & the Council in October 2006 detailing Haringey's bid to establish a new community secondary school

9 Present Position

- 9.1 Secured BSF investment will provide the funding for the new school. The planned level of expenditure and accommodation schedule for the school are based on DfES BB98 and on the intended specialisms of the school in visual arts and media, and in provision for students with autism and asperger's syndrome

10 Evaluation of proposed site for the new school

- 10.1 Several sites were evaluated in a study to examine the best location for the new school. Patterns of pupil population were examined, which led the Authority to the conclusion that a new school in the centre of the Borough would be best placed to meet demand in the future.
- 10.2 The chosen site is in Wood Green, in the centre of the Borough, and is in a Regeneration area known as Haringey Heartlands which includes the 'cultural quarter'. Already there are creative industries established near the proposed site and within a short distance is Wood Green itself, where there are significant opportunities for educational links, with for example, Mountview Theatre Academy Also nearby is Alexandra Palace with its historic links to the media.
- 10.3 The site is 2.43 ha and is adjacent to Alexandra Park, which contains sport pitches; therefore the site is suitable for secondary school use. Access from the site to Alexandra Park is through a pedestrian tunnel under the adjacent railway, owned by Thames Water, with whom access will have to be negotiated.
- 10.4 The site is located within the Heartlands Regeneration Area, and is being promoted as high quality mixed-use urban quarter combining residential, employment ,leisure and new public realm which could benefit from a new secondary school providing extended and full service use and therefore the site scores highly in specialism and site suitability criteria.

11 Socio-Economic Impact

- 11.1 The land forms part of the Heartlands development, which is a significant regeneration scheme in the centre of the Borough. It is one of the largest development opportunities in North London and will contribute towards the regeneration of under used sites and attract major investment into the area. The Draft Haringey Heartlands Development Framework (2003) provides a broad policy and regeneration context for the area. One of the objectives for the Eastern Utility lands is 'improved community facilities, such as provisions for primary health care and improved school provision'. There is a range of development proposals

including the establishment of the Cultural Quarter, high quality employment units, new public open space and the creation of a mixed use urban quarter. Therefore a new school at this location could contribute towards the identified needs of this area and scores highly in this respect.

- 11.2 The site would also be in close proximity to a significant amount of residential development, increasing the need for new primary and secondary school places.

12 Deliverability

- 12.1 The site has several designations within the emerging Unitary Development Plan including the following:

- 'Area of Change' – Policy AC1 establishes the aim of comprehensive redevelopment of the Heartlands/Wood Green area and co-ordinated development which meets identified demands for enhanced and additional community facilities
- Defined Employment Area – Policy EMP1a applies to the site as part of a Regeneration Area, where comprehensive development for mixed use is encouraged in accordance with Policy AC1..
- Schedule 1: Site Specific Proposal 4 – comprehensive mixed use development to include employment, retail, housing, restaurant, healthcare and community facilities including education.

- 12.2 New Community Facilities – Policy CW1 supports proposals for new schools where they relate to adjoining and nearby development and meet a local need.

- 12.3 The principle of educational use on the site is therefore supported by the UDP policies .

13 The School's Vision and its design implications

- 13.1 Work has already started on an individual school vision (ISV), based on the vision developed in *Bright Futures*, the Council's vision and strategy for 11-19 year olds. The vision recognises the location of the school and the opportunities afforded by the resources within the local community and which points towards the learning environments required to deliver the vision. As part of the visioning process, the following points were identified as levers for transformational developments in learning and teaching: these are not in priority order but follow the structure of the ISV (a required art of the BSF Outline Business Case).

- Multi-functional classroom spaces suitable for a range of subjects, equipped to a high standard
- Faculty zones with spaces for display and for flexible teaching and learning
- Learning spaces able to accommodate a wider range of teaching group sizes
- Extensive visual arts and media production facilities

- ICT-rich Learning Resource Centre
- Larger, multi-purpose practical rooms to widen the range of vocational programmes
- Good sports facilities
- Large spaces for assemblies and public examinations
- Spaces for informal student interaction including common rooms
- Good access to all areas of the curriculum for people with disabilities and/or sensory impairments
- Good circulation, air quality and acoustics
- Better staff work spaces for preparation, meetings, and informal interaction
- Excellent ICT provision enabling ICT use across the curriculum through subject-specific applications; a centralised electronic learning resource centre; an intranet and extranet to enable remote working for students and staff and anytime, anywhere access to the information they need (both curricular and administrative).

14 Consultation and support

- 14.1 The school's vision is the outcome of a two year process in which regular reviews by the Local Authority of all schools, notably including the provision in Autumn 2003 of a review of options for school development and the development of *Bright Futures* the Haringey Strategy for 11-19 year olds in 2004/5. In the most recent phase of school visioning, Haringey Council commissioned education advisers from the PfS framework to support the Local Authority in working with all of its secondary and special schools through a three-stage process of defining the vision, conducting a vision translation workshops involving the headteacher, governors and senior staff, and an options appraisal workshop and an options appraisal workshop. This has provided a strong understanding of what we want to achieve as an educational community. It is this foundation that has led to the vision for the new school.

15 Consultation

- 15.1 All stakeholders as part of the consultation process for Bright Futures and Building Schools for the Future, including:
- All secondary and special schools
 - The College of North East London Borough of Haringey
 - The Learning and Skills Council
 - Partnerships for Schools and DfES
 - Children and Young People's Strategic Forum

16 Long Term Strategy

- 16.1 The proposal forms part of the Council's long term strategy to improve outcomes for young people defined in its strategy for 11-19 year olds, *Bright Futures*, one element of which is to renew the secondary estate. This is further detailed in the Strategic and Outline Business cases for Building Schools for the Future.

17 Summary and Conclusions

- 17.1 The new school will meet a need for places and contribute substantially to regeneration in the Haringey Heartlands.

18 Recommendations

- 18.1 To review the information and respond to the current consultation.
- 18.2 To receive a further report in October setting out a Haringey Council proposal.

19 Use of Appendices / Tables / Photographs

- 19.1 Appendix 1 – New secondary school consultation document
- 19.2 Appendix 2 – Additional secondary school competitions –process under the 2003 regulations
- 19.3 Appendix 3 – additional secondary school competition – process under the draft 2006 regulations

Appendix 2

Additional secondary school competitions –process under the 2003 regulations

Stage 1 Invitation to bid

The local authority publishes a notice inviting other interested parties to bring forward proposals for setting up a new secondary school. This must be published in at least one local newspaper and displayed in a prominent place in the area. It must also be sent to the local Church of England and Roman Catholic Dioceses, any other person or organisation that had previously expressed an interest or any other organisation which is likely to have an interest in setting up a new secondary school

Stage 2 – Writing and submission of proposals

Promoters must respond by sending their proposals to the local authority within the period specified by the authority in the notice. This has to be at least two months from the date of the publication of the first notice. But if local planning permits it, we would encourage authorities to lengthen this period in order to give potential promoters more time to prepare to submit bids.

Stage 3 – Local authority then publishes a secondary notice summarising the proposals

Received and any it wishes to make itself and asks for comments. This second notice must be published in a local newspaper and full copies of all proposals must also be made available at the authority's office.

Stage 4 – Representation period

Comments on the proposals must be sent to the authority within six weeks of the publication of the second notice. Any person can send comments, which can be objections as well as expressions of support for specific proposals or elements of proposals.

Stage 5 – Submitting to the School Organisation Committee (SOC)

The authority has a further week to submit all proposals and comments, including their own, to the SOC. Within six weeks the SOC must consider the proposals and send all proposals and the SOC's views to the Secretary of State. The SOC can consult further during this period if it wishes

Stage 6 – Secretary of State makes a decision

Appendix 3

Additional secondary school competitions –process under the 2003 regulations

Stage 1 – Consultation

Before publishing the notice inviting proposals the competition an authority has to consult a range of local stakeholders including:

- The governing bodies of any schools which are proposed to be discontinued and whose pupils may be expected to transfer to the new school
- The governing bodies of any primary schools whose pupils might be expected to attend the new school
- The governing bodies of other maintained schools in the area, including schools in an adjoining authority that may be affected by the proposals
- Any other local authority which might be affect by the establishment of the new school
- Parents and teachers in the area who may be affected by the proposals, including parents at feeder primary schools and those living in, or may have children attending a school in the area of , an adjoining authority
- The Church of England, the Roman Catholic Church and any other person or organisation that has expressed an interest in writing to the authority in establishing and additional secondary school
- The Learning Skills Council
- Any MP whose constituency includes the site of the proposed school or whose constituents are likely to be affected by the proposals

The local authority must arrange for at least one public meeting to be held to inform the public of the consultation and proposed school.

Once the consultation has started the authority must inform the Secretary of State in writing, confirming the consultation's duration.

Stage 2 – Invitation to bid

The authority publishes a notice inviting other interested parties to bring forward proposals for setting up a new secondary school. This must be published in at least one local newspaper and displayed in a prominent place in the area it must be sent to:

- Any local authority affected by the proposal

- The local Church of England and Roman Catholic dioceses, and any other person or organisation that has previously expressed an interest or any other organisation which is likely to have an interest in setting up a new secondary school
- Secretary of State and the adjudicator
- The Learning Skills Council
- Any person or Organisation who the authority thinks will be interested

Stage 3 – writing and submission of proposals

Promoters must respond by sending their proposals to the authority within the period specified in the notice. This has to be at least four months from the date of the publication of the first notice.

Stage 4 – Local authority publishes a second notice

A notice summarising the proposals received and any it wishes to make itself and asks for comments. This second notice must be published within three of the submission date for proposals .

The second notice must be published in a local newspaper and full copies of all the proposals must be made available at the authority's offices. Copies of all proposals must be sent to the Church of England and Roman Catholic dioceses, the learning skills council, anyone who had expressed an interest in establishing a new secondary school in the area, the Secretary of state and anyone who requests a copy.

The authority also has to arrange at least one public meeting within two weeks of publishing the proposals.

Stage 5 – representation period

Comments on the proposal must be sent to the authority within six weeks of the publication of the second notice. Any person can send comments, which can be objections as well as expressions of support for specific proposals or elements of proposals.

Stage 6 – Submission to the School Organisation Committee (SOC)

The authority has to submit all proposals and comments made during the representation period to the SOC within two weeks of the end of the representation period.

Stage 7 – Decision by the School Organisation Committee (SOC) or adjudicator

The committee has two months in which to decide the competition.

If one of the proposals is for an academy, the SOC must consult the SOS within two weeks of receiving the proposals

Decision by the Schools Adjudicator – the proposals are forwarded to the adjudicator for a decision if :

- The SOC fails to decide on proposals
- The SOC fails to reach a decision within two months of receiving the proposals from the authority.